



2010 Commercial Price List (Effective: 01 January 2010)

1. Labor Rates for NEK Personnel

The following are the rates for the utilization of NEK Instructors in the instruction of courses in the following areas: Threat Vulnerability Assessments, HUMINT Operations and Training, Tactical Operations and Training, Communications, Technical Surveillance Operations, Technical Equipment Operations and Training. Instructors may also be utilized to develop or enhance training modules within the same course at the customers' request. Proposed rates for market areas around the U.S. area are noted below.

1.1 Continental United States (CONUS) hourly rates are noted below:

Full Time Employees (CONUS)		
Location	Item Description	Commercial Billing Rate
Ft. Bragg, NC	Director	\$119.71
Ft. Bragg, NC	Sr. Program Manager	\$101.45
Ft. Bragg, NC	Program Manager I	\$80.28
Ft. Bragg, NC	Program Manager II	\$70.84
Ft. Bragg, NC	Instructor I	\$61.39
Ft. Bragg, NC	Instructor II	\$56.67
Ft. Bragg, NC	Instructor III	\$51.95
Ft. Bragg, NC	Instructor IV	\$47.22
Ft. Bragg, NC	Phase Lead	\$64.70
Ft. Bragg, NC	SOF Instructor I	\$62.70
Ft. Bragg, NC	SOF Instructor II	\$57.80
Ft. Bragg, NC	SOF Instructor III	\$53.98
Ft. Bragg, NC	Sr. Medical Instructor	\$72.34
Ft. Bragg, NC	Medical Instructor	\$49.51
Ft. Bragg, NC	Role Player I	\$59.43
Ft. Bragg, NC	Role Player II	\$40.45
Ft. Bragg, NC	Role Player III	\$36.81
Ft. Bragg, NC	Role Player IV	\$30.55
Ft. Bragg, NC	Psychological Training Consultant	\$124.38
Washington DC/VA/MD	Program Manager I	\$116.51
Washington DC/VA/MD	Program Manager II	\$105.92
Washington DC/VA/MD	Instructor I	\$103.80
Washington DC/VA/MD	Instructor II	\$98.51
Washington DC/VA/MD	Instructor III	\$93.21
Washington DC/VA/MD	Instructor IV	\$90.03

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Colorado Springs, CO/Tampa, FL	Director	\$119.71
Colorado Springs, CO/Tampa, FL	Sr. Program Manager	\$101.45
Colorado Springs, CO/Tampa, FL	Program Manager I	\$100.62
Colorado Springs, CO/Tampa, FL	Program Manager II	\$95.32
Colorado Springs, CO/Tampa, FL	Instructor I	\$90.03
Colorado Springs, CO/Tampa, FL	Instructor II	\$84.73
Colorado Springs, CO/Tampa, FL	Instructor III	\$79.44
Colorado Springs, CO/Tampa, FL	Instructor IV	\$74.14
Colorado Springs, CO/Tampa, FL	Phase Lead	\$64.70
Colorado Springs, CO/Tampa, FL	SOF Instructor I	\$62.70
Colorado Springs, CO/Tampa, FL	SOF Instructor II	\$57.80
Colorado Springs, CO/Tampa, FL	SOF Instructor III	\$53.98
Colorado Springs, CO/Tampa, FL	Sr. Medical Instructor	\$72.34
Colorado Springs, CO/Tampa, FL	Medical Instructor	\$49.51
Colorado Springs, CO/Tampa, FL	Role Player I	\$59.43
Colorado Springs, CO/Tampa, FL	Role Player II	\$40.45
Colorado Springs, CO/Tampa, FL	Role Player III	\$36.81
Colorado Springs, CO/Tampa, FL	Role Player IV	\$30.55
Colorado Springs, CO/Tampa, FL	Psychological Training Consultant	\$124.38
All other Continental US	Director	\$119.71
All other Continental US	Sr. Program Manager	\$101.45
All other Continental US	Program Manager I	\$100.62
All other Continental US	Program Manager II	\$95.32
All other Continental US	Instructor I	\$90.03
All other Continental US	Instructor II	\$84.73
All other Continental US	Instructor III	\$79.44
All other Continental US	Instructor IV	\$74.14
All other Continental US	Phase Lead	\$64.70
All other Continental US	SOF Instructor I	\$62.70
All other Continental US	SOF Instructor II	\$57.80
All other Continental US	SOF Instructor III	\$53.98
All other Continental US	Sr. Medical Instructor	\$72.34
All other Continental US	Medical Instructor	\$49.51
All other Continental US	Role Player I	\$59.43
All other Continental US	Role Player II	\$40.45
All other Continental US	Role Player III	\$36.81
All other Continental US	Role Player IV	\$30.55
All other Continental US	Psychological Training Consultant	\$124.38

1.2 Outside of the Continental United States (OCONUS) hourly rates are noted below:

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Full Time Employees (OCONUS)

Location	Item Description	OCONUS Commercial Billing Rate	OCONUS (Hazard) Commercial Billing Rate
Ft. Bragg, NC	Program Manager I	\$99.61	\$119.52
Ft. Bragg, NC	Program Manager II	\$87.88	\$105.46
Ft. Bragg, NC	Instructor I	\$76.17	\$91.41
Ft. Bragg, NC	Instructor II	\$70.31	\$84.37
Ft. Bragg, NC	Instructor III	\$64.45	\$77.33
Ft. Bragg, NC	Instructor IV	\$58.60	\$70.31
Washington DC/VA/MD	Program Manager I	\$128.89	\$155.01
Washington DC/VA/MD	Program Manager II	\$117.18	\$140.62
Washington DC/VA/MD	Instructor I	\$114.83	\$137.80
Washington DC/VA/MD	Instructor II	\$108.98	\$130.78
Washington DC/VA/MD	Instructor III	\$103.12	\$123.74
Washington DC/VA/MD	Instructor IV	\$99.61	\$119.52
Colorado Springs, CO/Tampa, FL	Program Manager I	\$111.32	\$133.58
Colorado Springs, CO/Tampa, FL	Program Manager II	\$105.46	\$126.55
Colorado Springs, CO/Tampa, FL	Instructor I	\$99.61	\$119.52
Colorado Springs, CO/Tampa, FL	Instructor II	\$93.74	\$112.49
Colorado Springs, CO/Tampa, FL	Instructor III	\$87.88	\$105.46
Colorado Springs, CO/Tampa, FL	Instructor IV	\$82.02	\$98.43
All other Continental US	Program Manager I	\$111.32	\$133.58
All other Continental US	Program Manager II	\$105.46	\$126.55
All other Continental US	Instructor I	\$99.61	\$119.52
All other Continental US	Instructor II	\$93.74	\$112.49
All other Continental US	Instructor III	\$87.88	\$105.46
All other Continental US	Instructor IV	\$82.02	\$98.43

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1.3 Position Descriptions

Director

General Description
These individuals are responsible for the management and oversight of several programs. This includes budgeting, personnel management, business development, compliance with applicable rules, regulations, and laws. Directors have overall responsibility for all actions conducted within the purview of their assigned programs or projects.
Education
Bachelors degree or equivalent experience
Qualifications
No special qualifications required
Experience
10 years military experience

Psychological Training Consultant

General Description
These individuals provide psychologist services in support of high stress training or events or actual high threat situations. These events may include training exercises and Survival, Evasion, Resistance, and Escape (SERE) training. Services of this individual may include corporate executive counseling and advisory services for post traumatic stress disorder (PTSD) following a life threatening incident or situation. Advisory and consultation services may be provided for individuals prior to entering or following departure from a high threat environment.
Education
Ph.D. and Psy.D
Qualifications
Hold a state license to practice clinical psychology
Experience
5 years clinical psychology experience

Phase Lead

General Description
These individuals provide scheduling, guidance, and management for a particular phase of phased training. They oversee all courses, students, and scheduling during their designated training phase. They act as instructors in the place of absent regular instructors. Therefore, they need to have subject matter knowledge of all of the courses within their phase.
Education

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Bachelors degree or equivalent experience

Qualifications

Instructor Training Course (ITC)
 or DoD equivalent
 or Federal agency equivalent
 or state teaching certification
 or bachelor's or higher degree in education or training

Experience

5 years platform instruction experience
 3 years mid to upper-level management or military command time
 2 years program of instruction and curriculum development

Senior Program Manager

General Description

These individuals have extensive program management experience to include: contract management, budgeting, costing, and spending plan development skills. Additionally, they have the requisite human resources skills to work with individuals of diverse professional backgrounds. They also have well-developed written and oral presentation skills. They meet all of the requirements of the Program Manager I.

Education

Bachelors Degree or equivalent experience

Qualifications

No specific qualifications required

Experience

4 years program management
 5 years mid to upper-level management or military supervisory experience

Program Manager I

General Description

These individuals have extensive program management experience to include: contract management, budgeting, costing, and spending plan development skills. Additionally, they have the requisite human resources skills to work with individuals of diverse professional backgrounds. They also have well-developed written and oral presentation skills. They meet all of the requirements of the Program Manager II.

Education

Bachelors Degree or equivalent experience

Qualifications

No specific qualifications required

Experience

8 years program management

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5 years mid to upper-level management or military command time
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Program Manager II

General Description
These individuals have some program management experience to include: contract management, budgeting, costing, and spending plan development skills. Additionally, they have the requisite human resources skills to work with individuals of diverse professional backgrounds. They additionally have the required administrative skills to include well-developed written and oral presentation skills.
Education
Bachelors Degree or equivalent experience
Qualifications
No specific qualifications required
Experience
5 years program management 3 years mid-level management or military command time previous experience as a manager extensive technical or tactical experience

Instructor I

General Description
These individuals are subject matter experts with the ability to develop programs of instruction using the Systems Approach to Training methodology. They have the ability to create course content and materials and then deliver the course to all levels of learners. They meet or exceed all of the requirements of the Instructor II.
Education
Bachelors degree or equivalent experience
Qualifications
Instructor Training Course (ITC) or DoD equivalent or Federal agency equivalent or state teaching certification or bachelor's or higher degree in education or training
Experience
8 years in the areas/subjects of instruction 5 years platform instruction experience 3 years mid to upper-level management or military command time 2 years program of instruction and curriculum development

Instructor II

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General Description
These individuals are subject matter experts with the ability to develop programs of instruction using the Systems Approach to Training methodology. They have the ability to provide course content and materials and then deliver the course to low and mid level learners. They meet or exceed all of the requirements of the Instructor III.
Education
Associate's degree or equivalent experience
Qualifications
Instructor Training Course (ITC) or DoD equivalent or Federal agency equivalent or state teaching certification or bachelor's or higher degree in education or training
Experience
5 years in the areas/subjects of instruction 3 years platform instruction experience 2 years mid to upper-level management or military command time 1 year program of instruction and curriculum development

Instructor III

General Description
These individuals are subject matter experts with the ability to deliver instruction to low and mid level learners. They meet or exceed all of the requirements of the Instructor IV.
Education
Some College or equivalent experience
Qualifications
Instructor Training Course (ITC) or DoD equivalent or Federal agency equivalent
Experience
3years in the areas/subjects of instruction 2 years platform instruction experience

Instructor IV

General Description
These individuals are subject matter experts with the ability to deliver instruction to low and mid level learners..
Education
High School diploma or equivalent
Qualifications

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Instructor Training Course (ITC)
 or DoD equivalent
 or Federal agency equivalent

Experience

Experience training in the subject matter

Special Operations Forces Instructor I

General Description

These individuals are subject matter experts with the ability to develop programs of instruction using the Systems Approach to Training methodology. They have the ability to create course content and materials and then deliver the course to all levels of learners. They meet or exceed all of the requirements of the Special Operations Forces Instructor II.

Education

Bachelors degree or equivalent experience

Qualifications

Instructor Training Course (ITC)
 or DoD equivalent
 or Federal agency equivalent
 or state teaching certification
 or bachelor's or higher degree in education or training
 Graduate of a DoD Special Operations Qualification Course

Experience

8 years in the areas/subjects of instruction
 5 years platform instruction experience
 3 years mid to upper-level management or military command time
 2 years program of instruction and curriculum development

Special Operations Forces Instructor II

General Description

These individuals are subject matter experts with the ability to develop programs of instruction using the Systems Approach to Training methodology. They have the ability to provide course content and materials and then deliver the course to low and mid level learners. They meet or exceed all of the requirements of the Special Operations Forces Instructor III.

Education

Associate's degree or equivalent experience

Qualifications

Instructor Training Course (ITC)
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or Federal agency equivalent
 or state teaching certification
 or bachelor's or higher degree in education or training
 Graduate of a DoD Special Operations Qualification Course

Experience

5 years in the areas/subjects of instruction
 3 years platform instruction experience
 2 years mid to upper-level management or military command time
 1 year program of instruction and curriculum development

Special Operations Forces Instructor III

General Description

These individuals are subject matter experts with the ability to deliver instruction to low and mid level learners.

Education

High School diploma

Qualifications

Instructor Training Course (ITC)
 or DoD equivalent
 or Federal agency equivalent
 Graduate of a DoD Special Operations Qualification Course

Experience

3 years in the areas/subjects of instruction
 2 years platform instruction experience

Medical Instructor

General Description

These individuals are emergency medical technicians with the ability to deliver basic medical training to all levels of learners. They modify and deliver standardized emergency medical course content such as basic and advanced First Aid, and Cardiopulmonary Resuscitation in accordance with American Heart Association and other standards.

Education

High School diploma

Qualifications

Registration in the National Registry of Emergency Medical Technicians as a current NREMT at the Paramedic level
 Current certification in Advanced Cardiac Life Support (ACLS)
 Current certification in Basic Trauma Life Support (BTLS),
 Current certification in Pre Hospital Trauma Life Support (PHTLS) or an equivalent

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acceptable to the customer
 A current EMT at the Paramedic level with authorization to practice in a state, the District of Columbia, Puerto Rico or a territory of the United States.

Experience

3 years EMT experience

Senior Medical Instructor

General Description

These individuals are emergency medical technicians with the ability to deliver advanced medical training to all levels of learners. They modify and deliver standardized emergency medical course content such as basic and advanced First Aid, and Cardiopulmonary Resuscitation in accordance with American Heart Association and other standards. They also serve as subject matter experts for technical accuracy and quality of subject matter presentation and as primary instructors in ongoing cadre medical continuing education lectures and demonstrations. They perform duties of assistant instructors and technical consultants and advisors during surgical and live tissue blocks of instruction and demonstration.

Education

Associates degree or equivalent experience

Qualifications

Registration in the National Registry of Emergency Medical Technicians as a current NREMT at the Paramedic level
 Current certification in Advanced Cardiac Life Support (ACLS)
 Current certification in Basic Trauma Life Support (BTLS),

Experience

5 years EMT experience

Role Player I

General Description

These individuals perform roles as assigned and in concert with the designated scenario. They have the ability to perform various role playing functions which may include leadership, subordinate or individual roles. Specific roles may require specific knowledge, skills, and abilities. These specific KSA may include but are not limited to; local area knowledge, military knowledge, physical abilities, language skills, leadership skills, or other KSA specific to the scenario or training objectives.

Education

Associates degree or equivalent experience

Qualifications

No specific qualifications required

Experience

5 years as a role player for training exercises

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Role Player II

General Description

These individuals perform roles as assigned and in concert with the designated scenario. They have the ability to perform various role playing functions which may include leadership, subordinate or individual roles. Specific roles may require specific knowledge, skills, and abilities. These specific KSA may include but are not limited to; local area knowledge, military knowledge, physical abilities, language skills, leadership skills, or other KSA specific to the scenario or training objectives.

Education

High School diploma or equivalent

Qualifications

No specific qualifications required

Experience

3 years as a role player for training exercises

Role Player III

General Description

These individuals perform roles as assigned and in concert with the designated scenario. They have the ability to perform various role playing functions which may include leadership, subordinate or individual roles. Specific roles may require specific knowledge, skills, and abilities. These specific KSA may include but are not limited to; local area knowledge, military knowledge, physical abilities, language skills, leadership skills, or other KSA specific to the scenario or training objectives.

Education

High School diploma or equivalent

Qualifications

No specific qualifications required

Experience

2 years as a role player for training exercises

Role Player IV

General Description

These individuals perform roles as assigned and in concert with the designated scenario. They have the ability to perform various role playing functions which may include leadership, subordinate or individual roles. Specific roles may require specific knowledge, skills, and abilities. These specific KSA may include but are not limited to; local area knowledge, military knowledge, physical abilities, language skills, leadership skills, or other KSA specific to the scenario or training objectives.

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High School diploma or equivalent
Qualifications
No specific qualifications required
Experience
1 year as a role player for training exercises

1.4 Labor Categories and Rates for Professional Law Enforcement; Emergency Preparedness/First Responder Services; Security/Facility Management Rates for NEK Personnel

The following are the rates for the utilization of NEK Contractors in the support of Professional Security/Facility Management, Professional Law Enforcement; Emergency Preparedness/First Responder services to its customers. Rates are based on Defense Contracting Accounting Agency (DCAA) approved rates.

Proposed rates for market areas around the U.S. area are noted below. Rates for areas outside those specified will be assigned based on cost of living considerations for the customer’s area and negotiations with the customer. Two hourly rates are provided, a rate for the use of short term consultants/contractors and a rate for the use of full time employees for contracts lasting 12 months or longer.

Proposed rates for Law Enforcement Support:

Location	Position	Hourly Billing Rate
All Locations		
	Program Manager	\$107.34
	Tactical Communicator/Telecommunications Specialist (TS) I	\$84.62
	Tactical Communicator/Telecommunications Specialist (TS) II	\$84.61
	Tactical Communicator/Telecommunications Specialist (TS) III	\$80.17
	Tactical Communicator/Telecommunications Specialist (TS) IV	\$71.26
	Telecommunications Specialist/ET Mission Support I	\$84.62
	Telecommunications Specialist/ET Mission Support II	\$84.61
	Telecommunications Specialist/ET Mission Support III	\$80.17
	Telecommunications Specialist/ET Mission Support IV	\$71.26
	Dive Locker Maintainer/Emergency Medical Technician (EMT)/Dive Medical Technician (DMT)	\$100.00
	Senior Mechanic	\$84.17
	Mechanic	\$74.82
	Parachute Rigger	\$107.34

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	Logistician	\$84.62
	Physician Assistant (PA)	\$84.61
	Medic	\$80.17
	Senior Electronics Technician	\$51.44
	Electronic Technician	\$70.14
	Telecommunications Specialist	\$106.89
	Fleet Manager	\$74.82
	UAV Operator/Pilot	\$98.20

Proposed rates for Fort Bragg, North Carolina; the Washington D.C area; Colorado Springs, Colorado; and Tampa, Florida are noted below:

Location	Position	CONUS
Fort Bragg	Security Manager/ Consultant I	\$86.55
	Security Manager/ Consultant II	\$77.88
	Security Instructor/ Trainer I	\$69.22
	Security Instructor/ Trainer II	\$64.90
	Security Instructor/ Trainer III	\$56.24
	Security Instructor/ Trainer IV	\$51.92
Washington DC/ VA/MD	Security Manager/ Consultant I	\$115.81
	Security Manager/ Consultant II	\$106.90
	Security Instructor/ Trainer I	\$104.78
	Security Instructor/ Trainer II	\$97.99
	Security Instructor/ Trainer III	\$89.09
	Security Instructor/ Trainer IV	\$84.63
Colorado Springs /Tampa	Security Manager/ Consultant I	\$108.85
	Security Manager/ Consultant II	\$99.78
	Security Instructor/ Trainer I	\$90.71
	Security Instructor/ Trainer II	\$81.64
	Security Instructor/ Trainer III	\$77.10
	Security Instructor/ Trainer IV	\$72.56

Proposed rates for short-term consultants:

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Location	Position	Hourly Billing Rate
All Locations	First Responder Manager/ Consultant I	\$125.72
	First Responder Manager/ Consultant II	\$108.95
	First Responder Instructor/ Trainer I	\$95.43
	First Responder Instructor/ Trainer II	\$92.19
	First Responder Instructor/ Trainer III	\$75.43
	First Responder Instructor/ Trainer IV	\$70.28

1.5 NEK Position Descriptions

Program Manager - This position shall provide overall systems expertise (including maintenance and repair), training and deployment expertise. The program manager shall be principally responsible for planning, budgetary, and program management functions and systems integration required to procure, render operational, and provide life cycle support to the specified technology based systems and projects. This position shall have oversight responsibilities for the program as a whole in order to promote efficiency and overall program success.

The program manager shall be responsible for abstract or concept studies and analysis, requirements definition, preliminary planning, evaluation of alternative technical approaches and associated costs for development or enhancement.

Typical associated tasks include, without limitation, analysis of program goals and objectives, requirements analysis, organizational performance assessment, and training.

He or she will also use his or her thorough knowledge of the policies and procedures of a wide range of DOD agencies, other government agencies, and commercial industry. The Program Manager will use his or her knowledge of the unit's program planning, priorities, and funding policies and procedures to develop justifications, provide budget input, and assess annual requirements and plan for long term high cost expenditures.

Tactical Communicator/Telecommunications Specialist (TS) Level I - The Tactical Communicator/Telecommunications Specialist has the ability to deploy KU band satellite equipment, satellite antenna and base band equipment, TACSAT radio setup and operation, and possess a working knowledge of all the communications equipment listed below. The Tactical Communicator/Telecommunications Specialist will develop, maintain, conduct training, perform future technical integration, and tactical deployment, without limitation, on the following systems and products:

- PRC-117F Tactical SATCOM Radios (Type I Encryption);
- PRC-117F HP Wave software;
- MBITR ANPRC-148 Tactical Handheld Radios;
- PRC-150 Tactical Radios;
- PRC-152 Tactical Radios;
- SECNET 11 Network Cards (Type I Encryption);

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- XTS-3000;
- XTS-5000;
- AN/CYZ-10;
- KVL-3000 key loader;
- Quick Capture Program;
- Harris Universal Imaging Terminal Systems;
- Panasonic Toughbook computers and associated software;
- GPS-based world mapping software (e.g., Falcon View) using NIMA products;
- PDA-based intelligence collection hardware and software;
- Digital Intelligence collection devices (video and still imagery; and “Real-time” transmission of collected data.
- Tactical Repeaters; and
- Situational Awareness

Tactical Communicator/Telecommunications Specialist (TS) Levels II-IV

Tactical Communicator/Telecommunications Specialist (TS)Level II	This person has a minimum of two years experience performing under a contract that requires all of the Tactical Communicator /Telecommunications Specialist (TS) Level I functions.
Tactical Communicator/Telecommunications Specialist (TS)Level III	This person has a minimum of one year experience performing under a contract that requires all of the Tactical Communicator /Telecommunications Specialist (TS) Level I functions.
Tactical Communicator/Telecommunications Specialist (TS)Level IV	This person has a minimum of six months experience performing under a contract that requires all of the Tactical Communicator /Telecommunications Specialist (TS) Level I functions.

Telecommunications Specialist/ET Mission Support Level I - Telecommunications Specialist/ET Mission Support has the expertise to deploy and operate KU band satellite equipment, satellite antenna and base band equipment, TACSAT radio setup and operation, and possess a working knowledge of all the communications equipment listed below.

- Situational Awareness;
- KU satellite system;

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-
- Data system;
 - Tactical Satcom;
 - Phone system;
 - PRC-117F Tactical SATCOM Radios (Type I Encryption);
 - PRC-117F HP Wave software;
 - MBITR ANPRC-148 Tactical Handheld Radios;
 - PRC-150 Tactical Radios;
 - PRC-152 Tactical Radios;
 - SECNET 11 Network Cards (Type I Encryption);
 - XTS-3000;
 - XTS-5000;
 - AN/CYZ-10;
 - KVL-3000 key loader;
 - Harris Universal Imaging Terminal Systems;
 - Panasonic Toughbook computers and associated software;
 - GPS-based world mapping software (e.g., Falcon View) using NIMA products;
 - Tactical Repeaters;
 - Situational Awareness;
 - Video Tele-conferencing;
 - Tanburg Tactical
 - Tanburg rack mounted (6000 or newer)
 - STEE/STU III; and
 - VOIP (secure and non-secure)

Telecommunications Specialist/ET Mission Support Levels II-IV

Telecommunications Specialist/ET Mission Support Level II	This person has a minimum of two years experience performing under a contract that requires all of the Telecommunications/ ET Mission Support Level I functions.
Telecommunications Specialist/ET Mission Support Level III	This person has a minimum of one year experience performing under a contract that requires all of the Telecommunications/ ET Mission Support Level I functions.
Telecommunications Specialist/ET Mission Support Level IV	This person has a minimum of six months experience performing under a contract that requires all of the Telecommunications/ ET Mission Support Level I functions.

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Position Descriptions

Dive Locker Maintainer/Emergency Medical Technician (EMT)/Dive Medical Technician (DMT) -

The Dive Locker Maintainer (DLM) will provide overall systems expertise (including maintenance and repair), training and deployable expertise on all dive equipment and operations. The Dive Locker Maintainer shall be principally responsible for planning, budgetary and program management functions and systems integration required to procure, render operational and provide life cycle support to the specified technology based systems and projects. This position shall have oversight responsibilities for the program as a whole in order to promote efficiency and overall program success. This position requires certification and currency as an EMT and DMT.

Senior Mechanic - The Senior Mechanic provides overall systems expertise (including maintenance and repair), training and deployable expertise on all tactical vehicles and boats. The Senior Mechanic shall be principally responsible for planning, budgetary and program management functions, and systems integration required to procure, render operational, and provide life cycle support to the specified technology based systems and projects. This position shall have oversight responsibilities for the program as a whole in order to promote efficiency and overall program success.

Mechanic - The Mechanic shall provide systems expertise (including maintenance and repair), training and deployable expertise on all tactical vehicle and boat operations. The Mechanic shall be responsible for providing life cycle support to the specified equipment assigned to him or her.

Parachute Rigger - The Parachute Rigger will ensure that assembly, rigging, inspection, packing, vacuum sealing, and final closing of parachute systems conforms to all ISO, safety, and government regulatory requirements. He or she will maintain, inventory, inspect, and repair all assets associated with the air deployable package(s). The Parachute Rigger will be responsible for all aspects of the parachute, rigging, safety, and regulation as they relate to the parachute and drop evolutions. He or she will also be responsible for maintaining the inventory, repair, and maintenance of the equipment associated with the air loft.

Logistician - The Logistician is responsible for ordering and maintaining supplies. Additionally he or she is responsible for gear issue, inventory control, inventory maintenance, and other tasks as assigned by the supervisor. The logistician must be knowledgeable in office practical skills; i.e., typing, data entry.

Physician Assistant (PA) – The PA will supplement existing government medical care providers during field missions, training operations, and contingency and crisis response missions. He or she will deliver pre-hospital treatment consistent with Emergency Medical Protocol. Additionally, he or she will provide emergency response and on-site medical support (domestic and international); during an emergency and

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during training exercises. The PA has Experience in preventative medicine i.e. aerospace, occupational, or preventative medicine and public health.

Medic - The Medic is responsible for a variety of duties to include; conduct routine sick call; supplement existing medical care providers during field missions, training operations, contingency and crisis response missions; and deliver pre-hospital treatment consistent with current Emergency Medical Protocol. The medic has experience in preventative medicine.

Senior Electronics Technician - The Senior Electronics Technician possesses skills necessary to supervise employees and is immediately responsive to client requirements that relate to the contract employees. The Senior Electronics Technician will conduct research and development on KU band satellite systems and emerging satellite communication technologies, provide instruction and guidance on the application and operation of tactical satellite radios, and serve as a senior technician/manager to the electronic technicians. This person must possess a working knowledge of all the communications equipment required under the contract. The Senior Electronics Technician shall have a broad knowledge of the operations, missions, practices, and policies of the customer and its programs to develop communication plans; to identify, analyze and resolve communication issues and problems; and to coordinate and integrate the work among a wide range of agencies and functional areas.

Electronic Technician - The Electronic Technician has the ability to deploy KU band satellite equipment, satellite antenna and base band equipment, TACSAT radio setup and operation, and possesses a working knowledge of all the communications equipment required by the customer. The Electronic Technician possesses knowledge of Micro repair, schematic reading, planned maintenance and bench repair.

Telecommunications Specialist - The Telecommunications Specialist has the ability to deploy KU band satellite equipment, satellite antenna and base band equipment, TACSAT radio setup and operation, and possesses a working knowledge of all the communications equipment required by the customer. This position is similar in scope to the Electronic technician, except these persons do not conduct Micro repair, schematic reading, planned maintenance and bench repair. The Telecommunications Specialist develops, maintains, conducts training, performs future technical integrations, and tactically deploys customer designated equipment.

Fleet Manager - The Fleet Manager is knowledgeable in office practical skills; i.e., typing, data entry. He or she also has an operating knowledge of civilian type vehicles and large vehicles such as box trucks, tractor trailer, and flatbed trucks. He or she has a sound knowledge of and is able to work safely around vehicles of all types. This includes knowledge of safety procedures relating to transportation of these vehicles. The fleet manager has a general knowledge of vehicle mechanical and air systems. The fleet manager keeps accurate records of each vehicle repair job including repair parts, materials and man-hours necessary to complete vehicle maintenance. He or she keeps accurate records of work performed each

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vehicle within the fleet. The fleet manager checks all completed major jobs before vehicle goes back into regular service. He or she also recommends acquisition and stocking of repair and replacement parts.

UAV Operator/Pilot - The UAV Operator/Pilot has extensive experience in the deployment of the WASP and Raven “B” Unmanned Aerial Systems (UAS). He or she develops and implements field maintenance procedures and trains new UAS operators. He or she assists with the connectivity of inter-agency communication associated with UAS operations. The UAV Operator/Pilot performs all operator and pilot duties in normal and austere environments.

First Responder Manager/Consultant I – These individuals have extensive program management experience to include: contract management, budgeting, costing, and spending plan development skills. Additionally, they have mid- to upper-level management/command time, previously served as a Contract Manager, and have the requisite Human Resources skills to work with individuals of diverse professional backgrounds. These individuals have extensive Emergency Preparedness and First Responder-related backgrounds and have served as leaders to develop plans and policies regarding Emergency Response Action Plans, Crisis Management, and Consequence Management. They have served as advisors to US Government and military leaders on the establishment of Incident Commands and Joint Operations Centers as well as forged relationships with the various State, Local and Federal Agencies that are required to respond and handle Weapons of Mass Destruction (WMD) events. As managers and leaders they have developed and executed demanding WMD training and exercises focusing on testing and evaluating WMD response measures and developing countermeasures to resolve identified weaknesses. These individuals draw on their backgrounds to develop relationships with Federal Agencies to include the Department of Justice (DOJ), Federal Bureau of Investigation (FBI), Federal Emergency Management Agency (FEMA), Department of Defense (DOD) and the Department of Energy (DOE). They also possess the required administrative skills that include well-developed written and oral presentation skills. These individuals are Subject Matter Experts (SME) in First Responder planning, policy and training, have extensive technical or tactical experience (between 8-10 years in various security disciplines), and possess a Masters Degree or the equivalent in experience.

First Responder Manager/Consultant II – These individuals have program management experience to include: contract management, budgeting, costing and spending plan development skills. Additionally, they have mid- to upper-level management/command time, previously served as a Contract Manager, and have the requisite Human Resources skills to work with individuals of diverse professional backgrounds. These individuals have extensive Emergency Preparedness and First Responder-related backgrounds and have served as leaders to develop plans and policies regarding Emergency Response Action Plans, Crisis Management, and Consequence Management. They have served as advisors to US Government and military leaders on the establishment of Incident Commands and Joint Operations Centers as well as forged relationships with the various State, Local and Federal Agencies that are required to respond and handle Weapons of Mass Destruction (WMD) events. As managers and leaders they have developed and executed demanding WMD training and exercises focusing on testing and evaluating WMD response measures and developing countermeasures to resolve identified weaknesses. These individuals draw on

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their backgrounds to develop relationships with Federal Agencies to include the Department of Justice (DOJ), Federal Bureau of Investigation (FBI), Federal Emergency Management Agency (FEMA), Department of Defense (DOD), and the Department of Energy (DOE). They also possess the required administrative skills that include well-developed written and oral presentation skills. These individuals are Subject Matter Experts in First Responder planning, policy and training, have extensive technical or tactical experience (between 5-8 years in various security disciplines), and possess a Bachelors Degree or the equivalent in experience.

First Responder Instructor/Trainer I – These individuals are Subject Matter Experts in various Emergency Preparedness disciplines and have extensive experience (8-10 years) in providing expertise in the planning and support of First Responder Operations. These individuals have extensive Emergency Preparedness and First Responder-related backgrounds and have served as instructors on the development of plans and policies regarding Emergency Response Action Plans, Crisis Management, and Consequence Management. They have served as advisors to US Government and military leaders on the establishment of Incident Commands and Joint Operations Centers as well as forged relationships with the various State, Local, and Federal Agencies that are required to respond and handle Weapons of Mass Destruction (WMD) events. As managers and leaders they have developed and executed demanding WMD training and exercises focusing on testing and evaluating WMD response measures and developing countermeasures to resolve identified weaknesses. These individuals draw on their backgrounds to develop relationships with Federal Agencies to include the Department of Justice (DOJ), Federal Bureau of Investigation (FBI), Federal Emergency Management Agency (FEMA), Department of Defense (DOD), and the Department of Energy (DOE). They also have the required administrative skills that include well-developed written and oral presentation skills. As experienced trainers, these individuals are graduates of a DOD-qualified Instructor Training Course (ITC), or its civilian equivalent, and are capable of providing extensive Platform Instruction experience, POI Development, and Curriculum Development expertise. These individuals are Subject Matter Experts in First Responder planning, policy and training, have extensive technical or tactical experience and possess a Bachelors Degree or the equivalent in experience.

First Responder Instructor/Trainer II – These individuals are Subject Matter Experts in various Emergency Preparedness disciplines and have extensive experience (5-8 years) in providing expertise in the planning and support of First Responder Operations. These individuals have extensive Emergency Preparedness and First Responder-related backgrounds and have served as instructors on the development of plans and policies regarding Emergency Response Action Plans, Crisis Management, and Consequence Management. They have served as advisors to US Government and military leaders on the establishment of Incident Commands and Joint Operations Centers as well as forged relationships with the various State, Local, and Federal Agencies that are required to respond and handle Weapons of Mass Destruction (WMD) events. As managers and leaders they have developed and executed demanding WMD training and exercises focusing on testing and evaluating WMD response measures and developing countermeasures to resolve identified weaknesses. These individuals draw on their backgrounds to develop relationships with Federal Agencies to include the Department of Justice (DOJ), Federal Bureau

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of Investigation (FBI), Federal Emergency Management Agency (FEMA), Department of Defense (DOD), and the Department of Energy (DOE). They also possess the required administrative skills that include well-developed written and oral presentation skills. As experienced trainers, these individuals are graduates of a DOD-qualified Instructor Training Course (ITC), or its civilian equivalent, and are capable of providing extensive Platform Instruction experience, POI Development, and Curriculum Development expertise. These individuals are Subject Matter Experts in First Responder planning, policy and training, have extensive technical or tactical experience and possess an Associates Degree or the equivalent in experience.

First Responder Instructor/Trainer III – These individuals are Subject Matter Experts in various Emergency Preparedness disciplines and have experience (3-5 years) in providing expertise in the planning and support of First Responder Operations. These individuals have Emergency Preparedness and First Responder related backgrounds and have served as instructors on the development of plans and policies regarding Emergency Response Action Plans, Crisis Management, and Consequence Management. They have served as advisors to US Government and military leaders on the establishment of Incident Commands and Joint Operations Centers as well as forged relationships with the various State, Local, and Federal Agencies that are required to respond and handle Weapons of Mass Destruction (WMD) events. As coordinators and instructors, they have developed and executed demanding WMD training and exercises focusing on testing and evaluating WMD response measures and developing countermeasures to resolve identified weaknesses. These individuals draw on their backgrounds to develop relationships with Federal Agencies to include the Department of Justice (DOJ), Federal Bureau of Investigation (FBI), Federal Emergency Management Agency (FEMA), Department of Defense (DOD), and the Department of Energy (DOE). They also have the required administrative skills that include well-developed written and oral presentation skills. As experienced trainers, these individuals are graduates of a DOD-qualified Instructor Training Course (ITC), or its civilian equivalent, and are capable of providing extensive Platform Instruction experience and POI Development and Curriculum Development expertise. These individuals are Subject Matter Experts in First Responder planning; policy and training have extensive technical or tactical experience and possess an Associates Degree or the equivalent in experience.

First Responder Instructor/Trainer IV – These individuals are experienced in various Emergency Preparedness disciplines and have experience (up to 3 years) in providing expertise in the planning and support of First Responder Operations. These individuals have Emergency Preparedness and First Responder related backgrounds and have served as instructors on the development of plans and policies regarding Emergency Response Action Plans, Crisis Management, and Consequence Management. They have served as advisers to US Government and military leaders on the establishment of Incident Commands and Joint Operations Centers as well as forged relationships with the various State, Local, and Federal Agencies that are required to respond and handle Weapons of Mass Destruction (WMD) events. As coordinators and instructors, they have developed and executed demanding WMD training and exercises focusing on testing and evaluating WMD response measures and developing countermeasures to resolve identified weaknesses. These individuals draw on their backgrounds to develop relationships with

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Federal Agencies to include the Department of Justice (DOJ), Federal Bureau of Investigation (FBI), Federal Emergency Management Agency (FEMA), Department of Defense (DOD), and the Department of Energy (DOE). They also have the required administrative skills that include well-developed written and oral presentation skills. As experienced trainers, these individuals are graduates of a DOD-qualified Instructor Training Course (ITC), or its civilian equivalent, and are capable of providing extensive Platform Instruction experience and POI Development and Curriculum Development expertise. These individuals are Subject Matter Experts in First Responder planning, policy and training, have extensive technical or tactical experience and possess an Associates Degree or the equivalent in experience.

2. Courses Offered by NEK

Courses Offered		
Course	Unit	Commercial Billing Rate
SOF Advanced Skills Training Course	Per Course	\$39,500.00
SOF TICAS (2 Week) Course	Per Course	\$72,500.00
SOF TICAS (4 Week) Course	Per Course	\$151,750.00
OSS Course	Per Course	\$5,000.00
SOTED Course	Per Student/Day	\$900.00
Cellebrite UFED Course & Cert.	Per Student/Day	\$800.00
TEO Course	Per Student/Day	\$800.00
PCS Course	Per Student/Day	\$800.00
Wireless Exploitation Course	Per Student/Day	\$800.00

2.1. Special Operations Forces (SOF) Advanced Skills Training Course

Introduction

The Special Operations Forces (SOF) Advanced Skills Training Course is a comprehensive training course for Special Operations Forces (SOF) personnel to learn, assimilate and apply small-unit, advanced skill-sets to successfully complete operational missions. This course is focused on providing the classroom and hands-on training necessary to support current SOF mission requirements. Based on trend analysis and current contract support to NEK SOF customers, the course format and curriculum incorporates aspects of new and emerging surveillance and exploitation technologies utilizing the integration of Commercial Off The Shelf (COTS) equipment into a dynamic curriculum that accommodates new Training, Techniques and Procedures (TTPs).

Synopsis

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The SOF Advanced Skills Training Course focuses on the provision of the most advanced technical and tactical instruction and allows for the expansion or compression of the course based on the customer and student training needs. NEK can accommodate class sizes from 10 to 14 personnel utilizing organic facilities/resources.

This nine-week (860 hours) comprehensive program provides the training to plan, support and conduct advanced skills and surveillance in sensitive environments. The course focuses on two primary areas:

- **Advanced Tactical Skills:** Providing the SOF operator advanced training in tactical driving, weapons handling, vehicle acquisition, surveillance and improvised weapons and demolitions.
- **Advanced Technical skills:** provision of advanced training in information/operations (IO), full spectrum data exploitation, intelligence preservation techniques, tactical data search, data recovery, advanced audio and video installation and tactical electronics.

Training will be conducted from existing POIs and take place at the contractor's facilities. Students will utilize actual training platforms in the conduct of training and will not use simulated training aids. Operational planning procedures for all classes will be covered.

The SOF Advanced Skills Training Course is structured logically so that the student is competent in the skill-sets necessary to support the next phase of instruction. This ensures that the training received in previous modules is reinforced by the application of that training in the Practical Exercises in subsequent modules. The course is focused on the provision of a well rounded, operationally ready student and designed to stimulate learning and utilizes a 1:4 ratio of classroom instruction to hands-on training to reinforce learning.

To ensure the student masters the TTPs and subject matter taught, the SOF Advanced Skills Training Course incorporates a rigorous, challenging Culmination Exercise (CULEX) designed to task the student to perform all the activities learned during the course. The CULEX takes place at locations other than the contractor's facilities, to include OCONUS locations. The CULEX will require students to work through planning and mission preparation and provide the student with numerous challenges in the incorporation of TTPs in a fast paced and stressful environment.

Course Objectives

The SOF Advanced Skills Training Course provides qualified students a flexible, hands-on focused curriculum which combines classroom and practical exercises that are designed to enhance lethality and survivability based on operationally proven TTPs. The curriculum encompasses advanced tactical and technical skills and, when authorized, Advanced Special Operations (ASO) training, in challenging training scenarios covering both CONUS and OCONUS locations with a comprehensive closeout exercise.

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Instructors

The instructors are recognized SMEs in their respective areas. Our instructors were selected from the best individuals in the country from the intelligence, SOF, LEA and technical communities. Each instructor is accredited in his field with years of operational and instructional experience and is required to maintain that accreditation through continuous schooling in the latest TTPs, technologies and methodologies that apply to their instructional area.

Course Attendees

All students must be U. S. Citizen, have a Secret or higher security clearance and a valid US Passport. Acceptance into class will be determined by NEK based on student background, current or gaining unit and mission need.

Terms

Cost of course is \$37,500 per enrollee with all equipment included. Costs do not include student travel and per diem. Delivery time of this class is in accordance with NEK contract terms. Additional delivery times maybe negotiated on a case by case basis.

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2.2. Special Operations Forces Tactical Intelligence Collection and Analysis Suite (TICAS)

Synopsis

The Special Operations Forces (SOF) Tactical Intelligence Collection and Analysis Suite (TICAS) Training Course is a comprehensive training course for Special Operations Forces (SOF) personnel to learn, assimilate and apply advanced analysis methodologies to successfully plan and execute SOF operational missions. This course is focused on providing the classroom and hands-on training necessary to support current SOF mission planning and analysis to provide the Commander with an analytical picture of the battlefield. Based on trend analysis and current contract support to NEK SOF customers, the course format and curriculum incorporates aspects of new and emerging skill-sets into a dynamic curriculum that accommodates new Training, Techniques and Procedures (TTPs). The SOF TICAS Training Course focuses on the provision of incorporating the most current software versions and analytical methodologies to provide the student with the tools to support the emerging tactical requirements on the battlefield. This includes the most advanced technical instruction and support and allows for the expansion or compression of the course based on the customer and student training needs.

This two-week (80 hours) to four week (160 hour) course can be modified to adapt to the students current skill level and experience with the suite software. The course is centered on a course curriculum that incorporates the current Spiral 3 software kit used to prepare the 18F students for their duties as an advisor to the commander. The POI consists of five major areas of instruction on the use and methodologies of Orion Magic or DT Search, Analyst Notebook, ArcView GIS, GEO Rover, and other specialty software necessary to support the capture of information and placing this information into an organized format for analysis and the development of a final product that provides GEOSPATIAL and predictive analysis used for execution of SF Missions.

Training will be conducted using NEK's POI or develop a POI to meet the specific needs of the customer and this can take place at the customer's or contractor's facilities. The instructors will be government qualified instructors and must have been instructors at and be certified through military approved schools. Students will be allowed to utilize actual training platforms in the conduct of training and will not use simulated training aids. Operational planning procedures for all classes will be covered.

The SOF TICAS Training Course is structured logically so that the student is competent in the skill-sets necessary to support the next phase of analysis. This ensures that the training received in previous modules is reinforced by the application of that training in the Practical Exercises in subsequent modules. The course is focused on the provision of a well rounded, operationally ready student and designed to stimulate learning and utilizes a 1:10 ratio of classroom instruction to hands-on training to reinforce learning.

To ensure the student masters the TTPs and subject matter taught, the SOF TICAS Training Course has a comprehensive and challenging test to develop a final product that is used to paint the picture of the battlefield and uses analytical tools to provide the commander with the ability to execute decisive

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missions based on predictive analysis using the TICAS products. This testing can be accomplished using the contractor's facilities and other locations as required. This testing will require the students to work with Orion Magic/DT Search to conduct data mining, review and organize data mined information, inputting this information into Analyst Notebook for link analysis, adding the link analysis into ArcView GIS for GEOSPATIAL analysis. This information now presents a visual representation of the links associated with persons, events, places, and other parameters identified that can be used as a briefing and mission preparation tool to support tactical operations.

Course Objectives

The SOF TICAS Training Course provides qualified students a flexible, hands-on focused curriculum combining classroom and practical exercises that is designed to enhance the students understanding of the TICAS software capabilities and analytical methodologies based on battle proven TTPs. The curriculum encompasses advanced technical skills in a challenging training environment covering both CONUS and OCONUS locations as authorized by the Government Customer.

Instructors

Students receive training from the best qualified instructors in each of the tactical and technical areas. Our instructors were selected from the best individuals in the country from the SOF communities. Each instructor is accredited in his field with years of operational and instructional experience and is required to maintain that accreditation through continuous schooling in the latest TTPs, software and methodologies that apply to their instructional area.

Course Attendees

All students must be DoD active duty or reserve military members, have a Secret or higher security clearance. Acceptance into class will be determined by the customer based on the current DoD regulations and policies governing the criteria for this training.

Terms

Cost of a basic course of two weeks is \$72,500 and for a course of four is \$151,750 which includes 2 instructors and the provision of all instruction and support for a 20 person class and the presence of the instructors for a 3 day administrative period in the following locations: Fayetteville, NC, Colorado Springs, CO, Tacoma WA, Clarksville, TN, Salt Lake City, UT, Columbus, OH or any other local with equal or less per diem.

Training Facilities:

NEK provides facilities at its Colorado Springs, CO and Fayetteville, NC locations. Facilities are fully functional and include instructional equipment, student facilities, latrines, snack room

Travel and Per Diem for students are not included in the above prices and will be handled by the ordering agency.

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Delivery time of this class is in accordance with our contract terms. However, additional delivery times maybe negotiated on a case by case situation.

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2.3. The Operational Security Strategies (OSS) Course

Introduction

The Operational Security Strategies course was developed to provide a comprehensive personal security oriented training course focused on developing counter-strategies for threats posed in current and future Special Operations and Intelligence mission requirements. Our instructors have analyzed the training of our predecessors such as the Jedburgh teams who worked behind German lines in WWII, the experiences of our operators fighting the War On Terrorism (WOT), and the methods used by elite forces and agencies around the world and incorporated these TTPs, technologies and methodologies into this course. Through training on self-protection and survivability skills, the course provides enhanced force protection to personnel that are operationally deployed individually or in small elements.

Synopsis

NEK utilizes an application-based methodology that focuses on cutting edge fighting techniques with hands-on practical exercises using realistic scenarios encountered by individual operators. Students will become proficient in offensive and defensive fighting techniques through the use of an integrated fighting system applicable to current mission sets. The course can accommodate class sizes from 10 to 14 students utilizing our organic training facilities. Students are immediately immersed into hands-on application of unconventional fighting techniques to master the integration of empty hands, edged weapons, improvised weapons and advanced pistol fighting skills. The training increases in complexity as the students' understanding of operational tactics, techniques, and procedures develop; culminating in an intensive performance based practical exercise that presents the student with situations where they will employ all levels of force.

Course Objectives

The Operational Security Strategies course progressively improves student awareness, motor skills and weapons application skills to deal with hostile threats while operating independently in foreign environments. All classes are conducted with a minimum instructor-to-student ratio of 1:7, with an equipment-to-student ratio of 1:1. Students will graduate with increased confidence in their ability to recognize high-risk situations and in their capability to provide a planned or immediate response to emerging personal threats.

Instructors

Students receive training from the best qualified instructors in the application of clandestine personal security techniques. Each instructor is an acknowledged expert in the field of offensive and defensive security response measures and has years of operational experience.

Course Attendees

This course is an advanced personal security course; not an entry level course. All students must be DoD active duty or reserve military members, possess a minimum security clearance of Secret. Student

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enrollment into the course will be determined by the customer based on current DoD regulations and policies governing the criteria for this training.

Terms

Cost of the OSS course is \$5,000 per student for a 7-day course. Training runs from Monday through Sunday from 0800 to 2000. Costs do not include student travel and per diem.

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2.4. Special Operations Tactical and Evasive Driving (SOTED) Course

Introduction

The SOTED Course provided by NEK is a comprehensive, exportable training program designed to meet the needs of operators and supporting services involved in high stress/hostile operations blending multiple aspects of vehicle driving skills throughout the program. Our program of instruction provides unique qualities and capabilities directed towards the client's area of operations (AOR) and specified operational needs.

Synopsis

NEK tailors the SOTED course to the requirements of each customer and it can be scenario based. The duration of the training is a minimum of 3 days. Training is primarily practical exercise with a minimum amount of lecture. NEK can accommodate a minimum class size of 12 personnel (normal fee) utilizing our provided training facilities. Maximum class size is 36. Mobile Training Teams are also available for instruction at any location specified by the customer. Topics that can be incorporated into the training include: force protection; tactical vehicle driving; rally driving techniques; extreme 4x4 cross-country/off road; motorcade and protective detail operations; convoy operations; vehicle commandeering; expedient field vehicle repair; and LMTV and trailer training.

Course Objectives

The SOTED course progressively improves the students' driving proficiency through the application of the most relevant driving techniques to prepare students for operational deployments. Students receive continual performance feedback during the course. Students will graduate with increased confidence in their ability to operate motor vehicles in high-risk situations.

Instructors

Students receive training from the best qualified instructors in each of the tactical and technical areas. NEK instructors are professional drivers with years of experience. Instructors maintain expertise through continuous training in the latest TTPs applicable to their expertise.

Course Attendees

The courses are suited for all military personnel, to include Special Operations personnel; Law Enforcement personnel; and other Government Organization personnel.

Terms

The base cost for this course is \$900 per day/per student slot. Costs do not include student travel and per diem.

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2.5. Cellebrite Universal Forensics Exploitation Device (UFED) Course and Certification Program

Introduction

The Cellebrite Universal Forensics Exploitation Device (UFED) Course is designed by individuals with extensive operational experience with the device. The UFED is a popular cell phone forensics device that can extract key information from cell phones and SIM (Subscriber Identity Module) cards.

Synopsis

The Cellebrite UFED course is a two-day course in which students are placed in a hands-on learning environment to perform extraction and analysis techniques. Training is primarily practical exercise with a minimum amount of lecture; practical exercises may be presented in a tactical or non-tactical setting. Students will be introduced to basic cellular theory, handset triaging techniques, smart-phone operating systems, SIM cards and removable media, UFED capabilities, hardware and software, UFED functions, unit setup and upgrades, reports, and data analysis. Additionally, students will perform over 100 actual exploitations for an optimal learning experience. NEK can accommodate class sizes from 6 personnel to 15 personnel utilizing organic facilities.

Course Objectives

The Cellebrite UFED course is designed to teach students to quickly extract key data from captured cell phones and SIM cards. Students receive continual performance feedback during the course. Upon course completion, the students will be administered a certification examination. NEK is an authorized provider of the Cellebrite UFED Certification Program to include training initiatives and the industry-recognized certification. The course may be condensed to a one-day beginner's course.

Instructors

Students receive training from the best qualified Cellebrite UFED instructors. Each NEK instructor is Cellebrite accredited and has years of operational and instructional experience. NEK instructors are required to maintain accreditation through continuous schooling in the latest Cellebrite TTPs, technologies and methodologies.

Course Attendees

The course provides training intended for Special Operations, Law Enforcement, Homeland Security, Counter Intelligence (CI), Human Intelligence (HUMINT) and Signals Intelligence (SIGINT) personnel conducting counterterrorism operations, force protection activities and criminal investigations. Attendees must possess basic computer skills as a prerequisite.

Terms

Cost of a basic course is \$800 per student per day. Costs do not include student travel and per diem.

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2.6. Technical Exploitation Operations (TEO) Course

Introduction

NEK's Technical Exploitation Operations (TEO) Course is designed to provide training and evaluation mechanisms to synchronize and integrate emerging Cyber Tradecraft Tactics, Techniques and Procedures (TTPs) that directly support current and future Special Operations and Intelligence requirements.

Synopsis

The TEO course is a 12-day course which uses lectures and practical exercises to teach students to weaponize technical exploitation operations and introduces skills necessary to provide critical time-sensitive intelligence to current operations. NEK utilizes an application-based methodology that focuses on tradecraft and hands-on practical exercises. NEK can accommodate class sizes of 6 to 15 students, with an equipment-to-student ratio of 1:1, utilizing our nationally-recognized state-of-the-art digital forensic laboratory. Following an extensive introduction to computer and cell phone forensic technologies, students are immediately introduced to hands-on exploitation operations. Each exercise continues to increase in complexity as the students' understanding of operational TTPs develops. Upon graduation, students will have completed 100 cell phone and 10 full spectrum exploitation operations. The TEO program progressively generates advanced critical-thinking skills/techniques vital to data mining and analysis. All students receive operational reinforcement through the use of formal written evaluations, field training exercises and individual scenarios requiring full scope mission planning and exploitation execution.

A full spectrum culmination exercise is available, adding one day to the course length (\$750 per student). Mobile Training Teams (MTT) is also available.

Course Objectives

Students will become proficient in all phases of computer and cell phone exploitation through the use of the most technologically advanced exploitation tools and techniques available.

Instructors

Students receive training from the best qualified instructors in each of the technical areas. Each instructor is accredited in their respective field and has years of operational and instructional experience. If applicable, NEK instructors maintain accreditation through continuous schooling in the latest TTPs, technologies and methodologies.

Course Attendees

The course provides training intended for Special Operations, Law Enforcement, Homeland Security, Counter Intelligence (CI), Human Intelligence (HUMINT) and Signals Intelligence (SIGINT) personnel conducting counterterrorism operations, force protection activities, interrogations, checkpoint screenings and criminal investigations. Attendees must possess basic computer skills as a prerequisite.

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Terms

Cost of a basic course is \$800 per student per day. Costs do not include student travel and per diem.

2.7. Personal Cyber Security (PCS) Course

Introduction

NEK's Personal Cyber Security (PCS) course is designed to introduce personnel to cyber security threats, personal data protection techniques, and operational security concepts. Students will learn proven techniques to protect their information systems from current and future cyber threats. The PCS course is an intense 3-day training curriculum that immerses the student in personal cyber security thus preparing the student to protect themselves from emerging cyber security threats. Each threat is explained in detail, from identity theft to hacking and includes adversarial operational hacking tactics, techniques, and procedures (TTPs). Students are given practical solutions to "real world" adversarial cyber threats that may occur while in an operational capacity. Students learn practical data encryption and the skills necessary to anonymize Internet communications. This includes e-mail, web surfing, and Voice over IP (VoIP) in all major operating system environments.

Synopsis

The PCS course is intense 3-day training curriculum that immerses the student in personal cyber security thus preparing the student to protect themselves from emerging cyber security threats. Each threat is explained in detail, from identity theft to hacking and includes adversarial operational hacking tactics, techniques, and procedures (TTPs). Students are given practical solutions to "real world" adversarial cyber threats that may occur while in an operational capacity. Students learn practical data encryption and the skills necessary to anonymize Internet communications. This includes e-mail, web surfing, and Voice over IP (VoIP) in all major operating system environments.

This course is lecture-lab centric where topics are presented by the instructor, with examples explained, and immediately followed by relevant hands-on practical exercises (PE). Scenario-based practical exercises are performed daily with a comprehensive practical exercise scheduled at the end of the course. In addition to classroom assignments and labs, students will be given tasks to be completed as homework. The course is designed to train students to effectively utilize computer data security tools and techniques to successfully protect personal data and create secure information systems. Students will receive a course completion certificate, student manual and CD with software tools.

Course Objectives

Students will become proficient in all aspects of wireless network exploitation through the use of the most technologically advanced exploitation tools and techniques available.

Instructors

Students receive training from the best qualified instructors in each of the technical areas. Each instructor is accredited in their respective field and has years of operational and instructional experience.

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NEK instructors maintain accreditation through continuous schooling in the latest TTPs, technologies and methodologies.

Course Attendees

The course is ideally suited for professionals and amateurs who frequently travel, including those who communicate over public networks, such as hotel wireless networks. There are no skills prerequisites for this course.

Terms

Cost of a basic course is \$800 per student per day. Costs may include student travel and per diem. However, additional costs may be incurred if OCONUS travel is desired.

2.8. Wireless Exploitation Program (WEP) Course

Introduction

The NEK Wireless Exploitation Program (WEP) was developed by NEK to provide training and evaluation mechanisms to integrate Tactics, Techniques and Procedures (TTPs) that directly support the current and future wireless operational needs of Special Operations, conventional and other government agencies.

Synopsis

The WEP course is a 14-day course which uses lectures and practical exercises, culminating in an end of course comprehensive exercise, to teach students wireless computer network exploitation. The WEP course covers wireless networking methodology, reconnaissance, analysis and exploitation training which is designed to enable the warfighter in both a tactical and non-tactical setting. NEK can accommodate class sizes of 6 to 15 students, with an equipment-to-student ratio of 1:1. The course is taught in a fast paced, intense learning environment. Training is modular in nature and employs hands-on instruction and practical exercises using the latest hardware and software. Students will be given the opportunity to handle, install, and employ complex wireless exploitation gear. Students receive operational reinforcement through the use of formal written evaluations, field training exercises and individual scenarios requiring full scope mission planning and exploitation execution.

Course Objectives

Students will become proficient in all aspects of wireless network exploitation through the use of the most technologically advanced exploitation tools and techniques available.

Instructors

Students receive training from the best qualified instructors in each of the technical areas. Each instructor is accredited in their respective field and has years of operational and instructional experience. NEK instructors maintain accreditation through continuous schooling in the latest TTPs, technologies and methodologies.

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Course Attendees

The course provides training intended for Special Operations, Law Enforcement, Homeland Security, Counter Intelligence (CI), Human Intelligence (HUMINT) and Signals Intelligence (SIGINT) personnel conducting counterterrorism operations, force protection activities, interrogations, checkpoint screenings and criminal investigations. Attendees must possess basic computer skills as a prerequisite.

Terms

Cost of a basic course is \$800 per student per day. Costs do not include student travel and per diem.

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